



Low Road and Windmill
Music Federation

SEND Priorities

- To increase the depth of all staff's understanding of and quality of practice around SEND, maximising the effectiveness of teaching and learning for all children, grounded in the principle that inclusion is everyone's responsibility, and all children deserve to be championed.
- To ensure behaviour and attitudes to learning are grounded in positive relationships, which promote high expectations of behaviour and progress, wellbeing and resilience, for all children, including those with SEND.
- To develop, communicate and monitor structures, systems and processes to build capacity and good practice within the SEND team and across the Federation.
 - To ensure SEND policies are updated to reflect current guidance.