

*of*  
Low Road and Windmill Music Federation  
EYFS Curriculum Impact

The impact of our curriculum delivery is primarily monitored and evidenced through our pupils and their learning behaviors.

Children will be:

- Displaying high levels of well-being
- Showing kindness and consideration to other
- Independently accessing areas of provision, showing high levels of engagement
- Taking a lead in their learning, practicing and applying new skills taught
- Developing resilience
- Demonstrating the characteristics of effective learning whilst absorbed in child initiated and adult directed sessions
- Talking about what they are doing, showing curiosity by asking and answering questions and finding out more
- Developing a love of reading
- Developing their vocabulary
- Engaged in conversations with both their peers and practitioners
- Motivated, excited and absorbed in new first hand experiences and using new vocabulary that has been introduced to them
- Accessing opportunities to ensure progress across all areas of learning
- Knowing more and doing more
- Taking part in both child led and adult directed sessions to ensure progress across all areas of learning

*"Staff ensure the well-being of children is paramount. Children are happy when attending the setting due to the kind ethos felt throughout." Windmill Daycare Ofsted May 2022*

The quality of the interactions between staff and children will have the biggest impact on children's learning and progress.

Practitioners will be:

- Forming strong, nurturing relationships
- Observing the children to build an accurate picture of their starting points, strengths, needs and interests
- Planning next steps for children both in the moment and pre-planned
- Confident to talk about children's progress and next steps
- Engaging in high quality interactions, promoting progress for all across all areas of learning
- Recording key wow moments and new achievements
- Maintaining strong parent partnerships. Providing termly feedback for parents so they have a current, accurate picture of their child's learning and progress and how they can support this at home
- Providing parents with additional support with home learning
- Taking part in regular CPD opportunities to continue to increase confidence teaching across all areas of learning
- Reviewing progress termly and planning both child and cohort specific actions to ensure progress for all
- Providing high quality enabling environments
- Reflective and adaptable to ensure the needs of each unique child are met

*"Staff know children well. They are able to explain their key children's progress and the impact that their teaching has on children." Windmill Daycare Ofsted May 2022*