

of
Low Road and Windmill Music Federation
EYFS Curriculum Implementation

We have a blended approach to the delivery of our curriculum and although the children are engaged in child led learning for large periods of the day, this is complimented with a number of adult planned sessions and activities. Learning environments are carefully planned and resources selected to give children the opportunity to practice and apply knowledge and skills previously taught.

We know our children make the most progress when fully immersed and absorbed in play, skilfully supported by practitioners who have developed warm, caring and nurturing relationships with each unique child. For much of the day our children are absorbed in play-based learning, led by their interests and fascinations and guided by practitioners.

We aim to use children's interests and individual needs as a starting point for their learning and development. Practitioners know the children well and plan responsively for each child when supporting and guiding their play within provision. Whilst the children take the lead in the outcomes of their play, practitioners are mindful of the knowledge and skills we want our children to achieve.

"Staff plan activities according to what children need to learn next. They follow their interests during play." Windmill Daycare Osfted May 2022

We provide our children with a broad range of first hand experiences to ensure they succeed and achieve across all areas of the curriculum. The balance between child led learning, guided and supported by the practitioner, and adult planned sessions, ensures the children are exposed to many new experiences. This broadens their knowledge, skills and understanding across all seven areas of learning and provides them with the foundation for learning and progress in the next stage of their learning journey.

Practitioners carefully plan high quality learning environments that ensure children can continue to make progress even in the absence of a responsive practitioner. Environments support the progression in skills across all seven areas of learning throughout the year. Resources used are carefully considered to ensure progression across each stage of the EYFS. Open ended resources to allow children with the opportunities to practice and embed the Characteristics of Effective Learning.

Calendar of Events: We enhance our children's learning experiences and opportunities by engaging in events, festivals, and celebrations and seasonal changes throughout the year. We warmly encourage our children and families to support us in celebrating these events in school as they are doing at home. Lots of the days we focus on are celebrated across the whole school such as World Book Day, NSPCC Number Day, Science Week and Children in Need.