

## Science

### Animals including Humans

- Learn about the first stage of the digestive system.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

## Geography

### Earthquakes and Volcanoes

- To have an understanding of the causes, outcomes and location of earthquakes
- To understand the distribution of earthquakes and volcanoes, and to know where the world's most active earthquake and volcanic zone is today
- To discover why people live in the vicinity of volcanoes, and what measures can be taken to make life safer in earthquake zones.
- To provide an opportunity to investigate recent earthquakes and volcanic eruptions and the associated issues.

## Maths

**Number:** Decimals

**Measurement:** Money

**Measurement:** Time

The year four multiplication check is in Summer 2. We will be continuing to work on our times table facts in all Maths lessons.

## Art

### Printing

- To explore patterns and artists who use patterns
- Collect images/designs into sketchbooks, annotate
- To create pattern using symmetry, rotation and reflection
- To create pattern using stencils
- To revisit previous printing techniques to create pattern
- To design and print a pattern for a specific purpose

Year 4 Overview

Summer 1



Low Road and Windmill  
Music Federation

## English

### Genres to cover:

- Non-fiction, writing to inform (newspaper)
- Fiction, adventure story
- Non-fiction, persuasive letter

See individual teacher's Medium Term Plans for specific objectives and outcomes.

## PE

### Fitness

- To develop an awareness of what your body is capable of.
- To develop speed and strength.
- To complete actions to develop co-ordination, agility, balance and stamina

### Rounders

- To play different roles in a game and begin to think tactically about each role.
- To develop the bowling action and learn the rules of bowling.
- To run around the outside of the bases and make decisions about when to stop and when to run.
- To field a ball using a two handed pick up and a short barrier.

## Computing

### iCommunicate: Communication Skills

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Understand computer networks, including the internet; how they can provide multiple services.
- Select, use and combine a variety of software (including internet services) on a range of digital devices.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

## PSHE

### Relationships and health education: Growing up and changing

- Learn about the way we grow and change throughout the human lifecycle
- Learn about the importance of physical hygiene and strategies for managing this

## Music

## Spanish

### Areas to cover:

- Numbers 0-15
- Numbers 16-31

## Trips and Visits

### Magna Trip!

- 4F - 8th May
- 4T - 14th May
- 4S - 16th May