**Maths**

**Number: Decimals & Percentages**

**Geometry: Properties of Shape**

**Statistics**

See individual teacher’s Medium Term Plans for specific objectives and outcomes.

**Rule of Law – Follow class rules**

**History**

**Journeys**

- To know and understand why people undertake journeys.

- To know and understand why Walter Raleigh and others made voyages of exploration in Tudor times.

- To know and understand why the Irish 3rd class passengers travelled on the *Titanic*

*-* To know and understand why the Kindertransport took place.

- To know and understand why people travelled on the *Empire Windrush*. - To know and understand why refugees risk their lives making journeys today.

**Tolerance & Mutual Respect – Learning about different groups of people that have made journeys to & from the UK**

**Science**

**Living things and their Habitats**

**-** Describe the life process of reproduction in some plants and animals.

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Respect & Rule of Law – Learning to work in groups during investigations.

**Art**

**Craft & Design: Architecture**

* To draw observational drawings.
* To apply composition skills to develop a drawing into print.
* To apply an understanding of architecture to design a building.
* To extend design ideas through research and sketchbook use.
* To explore and evaluate the intention of a design.

**Individual Liberty – Pupils expressing themselves through art**

**English**

**Genres to cover:**

- Narrative - Fantasy – Different Settings

- Poetry – Journey of titanic

See individual teacher’s Medium Term Plans for specific objectives and outcomes.

Tolerance & Mutual Respect – Children will learn to respect other people’s opinion.

Rule of Law – Leaning that we must work within the laws of of our environment

**Year 5 Overview**

***Summer 1***



**Computing**

**Animation**

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. - Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. - Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

**Individual Liberty – Expressing ourselves through animation**

**Mutual Respect – Working as a group**

**PE**

**Swimming**

**Rounders**

- To develop the bowling action and understand the role of the bowler.

- To develop batting technique.

- To make decisions about where and when to send the ball to stump a batter out.

- To develop a variety of fielding techniques and when to use them in a game.

- To develop long and short barriers in fielding and understand when to use them.

- To apply the rules and skills you have learnt to play in a rounders tournament.

**Spanish**

**Areas to cover:**

- The family

- Numbers to 100

**PSHE**

**Drug, alcohol and tobacco education: Different influences**:

- Learn about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis

- Learn about different influences on drug use – alcohol, tobacco and nicotine products

- Understand strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol

Rule of law & Democracy – Children learn rules decided by government for drugs, alchohol & tobacco