**History**

**Crime and Punishment**

- To understand how and why laws and punishments change over time.

- I can explain how attitudes towards crime have changed over time.

- To understand how and why the police force has changed over time.

- To understand that views on what is a punishment have changed over time.

- To understand how and why attitudes towards the suffragettes have changed over time.

- To share our knowledge about the changes in Crime and Punishment**.**

**Science**

**Living Things and their Habitats**

- How has our local environment changed? Consider aspects of your school grounds that have changed and have a class debate about a hypothetical scenario that would bring about environmental change.

- Recognise that environments can change and that this can sometimes pose dangers to living things.

**Maths**

**Statistics**

**Geometry: Properties of Shape**

**Geometry: Position and Direction**

See individual teacher’s Medium Term Plans for specific objectives and outcomes.

**Art**

**Sculpture:** - To investigate how the environment affects how we feel about a place and how art can be used to improve a place- To collect visual information and explore ideas for a site specific sculpture - Collect images/designs into sketchbooks, annotate- To design a site specific sculpture- To use recycled materials to make a sculpture- To use finishing techniques to complete a sculpture - To critically evaluate a piece of artwork

**English**

**Genres to cover:**

- Biography

- Syllabic poetry

- Non-chronological reports

**Year 4 Overview**

***Summer 2***



**Trips and Visits**

Sports day - 27th June

Year Four assembly - 2nd July

Class Dynamix - 5th July

**Music**

Continue in year group choir

Become more comfortable playing 3 or 4 notes patterns on all strings. Continue learning pieces from our Yellow Book, which uses all our fingers.

Perform in our year group concert.

**PSHE**

**Relationships and health education: Growing up and changing**

- Learn about the physical changes associated with puberty

- Learn about menstruation and wet dreams

- Learn about the impact of puberty in physical hygiene and strategies for managing this

- Learn about how puberty affects emotions and behaviour and strategies for dealing with this

- Answer each other’s questions about puberty with confidence, to seek support and advice when they need it

***Parts of the unit will be taught by the school nurse***

**All of our PSHE lessons link back to the British Values:**

* Respect
* Tolerance
* Individual Liberty
* Rule of Law
* Democracy

**PE**

**Orienteering:**

**-** To develop co-operation and teamwork skills.

- To develop trust and team work.

- To involve all team members in an activity and work towards a collective goal.

- To develop trust and accept support whilst listening to others and following instructions.

- To be able to identify objects on a map, draw and follow a simple map.

**-** To be able to orientate a map and navigate around a grid.

**Cricket:**

- To develop overarm throwing and catching.

- To develop underarm and overarm bowling techniques.

- To learn how to grip the bat and develop batting technique.

- To be able to field a ball using a two handed pick up and a short barrier.

- To play apply skills learnt to mini cricket.

**Spanish**

**Areas to cover:**

- Musical Instruments

- Consolidation of previous units

**Computing**

**iTech: Digital Literacy**

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

**-** Use technology safely, respectfully and responsibly: recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.