

## Science

### Living things and their Habitat

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Use straightforward scientific evidence to answer questions or to support findings.
- Ask relevant questions and use different types of scientific enquiries to answer them.
- Identify differences, similarities or changes related to simple scientific ideas and processes.

## History

### Roman Britain

- To understand the reasons why the Romans wanted to invade and settle in Britain.
- To understand why the Romans were able to defeat the Celts.
- To be able to reach a valid conclusion about the life of a Roman soldier on Hadrian's Wall.
- To be able to reach a valid conclusion on whether Roman roads were a positive development
- To use evidence to decide which of the Roman developments has the greatest significance today
- To use evidence to re-enact experiences in the Roman army.

## Maths

**Measurement:** Length and perimeter

**Number:** Fractions

**Number:** Decimals

See individual teacher's Medium Term Plans for specific objectives and outcomes.

## Art

### Textiles and collage:

- Use a range of starting points to create a collage
- Explore the work of Kate Shaw
- Collect images/ designs into sketchbooks, annotate
- Plan collage pieces in sketchbook
- Develop individual collages into a group piece

Year 4 Overview

Spring 2



Low Road and Windmill  
Music Federation

## English

### Genres to cover:

- Performance poetry
- Fiction, narrative
- Non-fiction, information texts

See individual teacher's Medium Term Plans for specific objectives and outcomes.

## PE

### Gymnastics:

- To develop individual and partner balances.
- To develop control in performing and landing rotation jumps.
- To develop the straight, barrel, forward and straddle roll.
- To develop strength in inverted movements.
- To be able to create a partner sequence to include apparatus.

### Football:

- To develop control when dribbling the ball under pressure.
- To develop passing to a teammate.
- To be able to control the ball with different parts of the body.
- To develop changing direction with the ball.
- To be able to jockey / track an opponent.
- To be able to apply the rules and tactics you have learnt to play in a football tournament.

## Computing

### Videography

Pupils will be learning how to take videos using different camera angles. Following this, they will learn how to edit videos using editing software. Once they have mastered these skills, they will then create and edit a music video!

## PSHE

### Keeping safe and managing risk: Playing safe

- Learn how to be safe in their computer gaming habits
- Learn about keeping safe near roads, rail, water, building sites and around fireworks
- Learn about what to do in an emergency and basic emergency first-aid procedures

### All of our PSHE lessons link back to the British Values:

- Respect
- Tolerance
- Individual Liberty
- Rule of Law
- Democracy

## Music

Continue in year group choir

Become more comfortable playing 3 or 4 notes patterns on all strings. Begin learning pieces from our Yellow Book, which uses all our fingers.

Mid-Year Assessments take place.

## Spanish

### Areas to cover:

- Colours
- Where do you live?

## Trips and Visits

Danny Gough will be joining us for another exciting Class Dynamix session with UKS2 this term!