

### **Science: Everyday Materials - Marvelous Materials**

Distinguish between an object and the material from which it is made  
Identify and name a variety of everyday materials  
Describe the simple physical properties of a variety of everyday materials  
Compare and group together a variety of everyday materials based on physical properties  
Asking simple questions and answering in different ways  
Observing closely, using simple equipment  
Performing simple tests  
Identifying and classifying  
Using their observations and ideas to suggest answers to questions  
Gathering and recording data to help in answering questions

### **History: The Greatest Explorers**

To learn about:  
What explorers did in history and do now, and explain their achievements  
The life and achievements of of Ibn Battuta, Captain Cook, Roald Amundsen, Sunita Williams and Captain Scott and why their travels were important  
To consider who is the greatest explorer, and be able to explain the reasons

### **Maths**

Addition and Subtraction within 20  
Compare lengths and heights using non-standard units  
Measure length  
Know how to use a ruler  
Adding length  
Subtracting length  
Measure mass and weight  
Measure and compare capacity

### **Art: Textiles and Collage**

Explore weaving to create a pattern using natural materials  
Develop a collage piece using natural materials  
To sort and group materials for collage  
Mix materials to create texture

## Year 1 Overview



Low Road and Windmill  
Music Federation

### **English:**

Narrative: Adventure story Ugly Five  
  
Non-fiction recounts  
  
Poetry: repetitive poems  
  
See individual teachers MTP's for specific outcomes

### **P.E: Gymnastics**

To explore travelling movements using the space around you  
To develop quality when performing gymnastic shapes  
To develop stability and control when performing balances  
To develop technique and control when performing shape jumps  
To develop technique in the barrel, straight and forward roll.  
To link gymnastic actions to create a sequence

### **Computing: iCreate. Presenting Information**

Media Technology  
What is technology,  
How has technology evolved  
Different inventions e.g. phonograph, camera, TV

### **PSHE: Drug, Alcohol and Tobacco Education – What do we put into, and on our bodies.**

Recognise that different things that go into bodies can make people feel good or not so good  
Identify whether a substance might be harmful to take in  
Know how to ask for help if they are unsure whether something should go into the body  
Know that substances can be absorbed through the skin  
Recognise that different things that people put on to bodies can make them feel good or not so good  
State some basic safety rules for things that go on to the body

### **Geography:**

N/A

### **Music:**

### **Trips and Visits:**