**Science**

**Evolution and Inheritance**

recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Rule of law – carry out enquiries

**Geography**

**Our World in the Future**

- To plan and carry out fieldwork to answer a given enquiry question

- To understand how and why housing needs change over time

- To understand the importance of local work opportunities to the community

- To understand that communities need a range of accessible amenities and public services

- To understand how the geography of communities affects community spirit

- To plan for a sustainable future for our area

**Maths**

**Angles**

**Statistics**

See individual teacher’s Medium Term Plans for specific objectives and outcomes.

**Art**

**Photography**

To apply an understanding of composition to create an effective photomontage advertising poster.

To apply an understanding of abstract art through photography.

To demonstrate an understanding of design choices using digital photography techniques.

-

Individual Liberty – express yourself through art

**English**

**Focus on SATs revision: Grammar and reading skills**

See individual teacher’s Medium Term Plans for specific objectives and outcomes.

**Year 6 Overview**

***Summer 1***



**PSHE**

**Relationships and health education: Healthy relationships**

- To consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact

- Learn what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships

Mutual Respect: Listening to others opinions

**SATs Dates**

Mon 12th May – Grammar and Spelling

Tues 13th May – Reading

Wed 14th May – Arithmetic & Reasoning 1

Thurs 15th May – Reasoning 2

**Computing**

**Animation**

Create animation

Then make music and sound fx to go with it

**Spanish**

**Areas to cover:**

- Time

- Musical Instruments

**PE**

**Fitness**

- To develop an awareness of what your body is capable of.

- To develop speed, strength and stamina.

- To develop co-ordination through skipping.

- To perform actions that develop agility.

**Rounders**

- To develop the bowling action and understand the role of the bowler.

- To develop batting technique.

- To make decisions about where and when to send the ball to stump a batter out.

- To develop a variety of fielding techniques and when to use them in a game.

Rule of law: follow the rules of the game

**Music**

Have access to an extracurricular choir.

Practice in small ensemble lessons;

-Brass students will learn up to a full octave and play melodies of 6 notes including leaps of varying degrees.

-String students will combine instrumental skills and new rhythms to explore a variety of more complex pieces. Students will also begin to work on music that has more independent parts for each instrument.