

Science: Amazing Magnets – Forces and Magnets

Compare how things move on different surfaces
Notice that some forces need contact between two objects, but magnetic forces can act at a distance
Observe how magnets attract or repel each other and attract some materials and not others
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
Describe magnets as having two poles
Predict whether two magnets will attract or repel each other, depending on which poles are facing

History:

N/A

Maths

See individual teachers MTP for specific outcomes

Number: Multiplication, division and fractions

Measurement: Money

Statistics

Measurement: Length and perimeter

Art: Textiles and Collage

Collect textile embroidered pattern designs into sketchbooks
Develop basic cross stitch and back stitch using threads and wools onto felt or binka
Collect images of Gaudi's work sketchbook, annotate
Plan collage pieces in sketchbook
Select and arrange materials for effect



English:

Stories from other cultures – setting and character descriptions.

Story with PSHE – celebrating differences. Stories from other cultures link.

Poetry – Question and Answer poems.

See individual teachers MTP's for specific outcomes

Computing: iCreate. Technology around us

Use sequence, selection, and repetition in programs, work with variables and various forms of input and output.
Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.
Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour

P.E: Dodgeball

To learn the rules of dodgeball and apply them to a game situation
To develop throwing at a moving target
To use jumps, dodges and ducks to avoid being hit
To develop catching a dodgeball at different heights
To learn how to block using the ball.
To understand the rules of dodgeball and use them to play in a tournament

PSHE: Identity, Society and Democracy.

Know that differences and similarities between people arise from a number of factors including family, culture, age, gender, personal interests, belief
Recognise they have shared interests and experiences with others in their class as well as with people in the wider world
Understand that peers might be similar or different to each other but can play or work together
Explain what being part of a community means
Recognise some of the different groups or communities they belong to and their role within them
Value and appreciate the diverse communities that exist and how they aspects of being a member of a group
Acknowledge that there may be times when they don't agree with others in the group
Can stand up for their own point of view against opposition

Music

Continue in class choir.
Continue learning how to use our bows.
Learn to read and sing new notes fa and ti, using our five-line stave.
Develop this to reading and playing 3 note accompaniments to songs such as Engine, Engine and Lavender's Blue.
Perform in an End of Term Concert.

Geography: Our World

Improve their locational knowledge through identifying the position and significance of latitude, longitude, the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
Practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied
Use the eight points of the compass to build their knowledge of the wider world

Trips and Visits: