

Low Road and Windmill Music Federation and Windmill Daycare



**Low Road and Windmill
Music Federation**

EYFS Curriculum Implementation

We have a blended approach to the delivery of our curriculum and although the children are engaged in child led learning for large periods of the day, this is complimented with a number of adult planned sessions and activities. Learning environments are carefully planned and resources selected to give children the opportunity to practice and apply knowledge and skills previously taught. Daily and weekly challenges are designed to reinforce children's learning and provide valuable opportunities to practise newly acquired skills

We know our children make the most progress when fully immersed and absorbed in play, skilfully supported by practitioners who have developed warm, caring and nurturing relationships with each unique child. For much of the day our children are absorbed in play-based learning, led by their interests and fascinations and guided by practitioners. We aim to use children's interests and individual needs as a starting point for their learning and development. Practitioners know the children well and plan responsively for each child when supporting and guiding their play within provision. Whilst the children take the lead in the outcomes of their play, practitioners are mindful of the knowledge and skills we want our children to achieve.

We provide our children with a broad range of first hand experiences to ensure they succeed and achieve across all areas of the curriculum. The balance between child led learning, guided and supported by the practitioner, and adult planned sessions, ensures the children are exposed to many new experiences. This broadens their knowledge, skills and understanding across all seven areas of learning and provides them with the foundation for learning and progress in the next stage of their learning journey. Practitioners carefully plan high quality learning environments that ensure children can continue to make progress even in the absence of a responsive practitioner. Environments support the progression in skills across all seven areas of learning throughout the year. Resources used are carefully considered to ensure progression across each stage of the EYFS. Open ended resources to allow children with the opportunities to practice and embed the Characteristics of Effective Learning.

Story Spine: Stories are used as the facilitators to introduce and embed a broad and rich vocabulary and as drivers for learning opportunities across all areas of the curriculum. We have created our own story spine for each stage of the EYFS. 12 books have been selected through careful consideration and consultation with staff, children and parents, for each stage of the EYFS. These books provide the core reading experiences and opportunities for children throughout the EYFS. In addition to this, stories are chosen to enhance the current cohort's curriculum linked to their interests, fascinations or special events and celebrations. Children are introduced to key story vocabulary, progressively across the EYFS, which then begins to feed into the stories they create. Storytelling and creativity is celebrated when the children's stories are scribed for them and acted out to bring their stories alive.

Phonics: Children in Nursery begin to build the foundational skills they need through daily opportunities for singing, speaking and listening through areas of provision. Children in preschool access short, adult directed, daily phonics sessions. These sessions are focusing on the prerequisite skills needed to access phonics when they enter Reception. Nursery children who are ready to begin accessing Phase 2 phonics, do so in small groups, allowing them to thrive and make progress without waiting until they enter Reception. Once they start Reception, children access the Little Wandle phonics scheme. Long-term plans for phonics clearly set out the carefully planned and sequenced objectives for the Pre-School year and Reception.

Maths: Children in Nursery begin to build the foundational skills they need through the carefully planned areas of provision, which support early mathematical skills. Practitioners focus on developing the understanding of early mathematical vocabulary so that they can succeed at the next stage of their learning journey. Children in preschool begin to access Maths built in throughout provision as well as some short, adult directed, daily Maths sessions focusing on the prerequisite skills needed to access the Maths curriculum when they enter Reception. As children move into Reception they access daily Maths sessions, carefully planned and sequenced using the White Rose Maths guidance. Long-term plans for Maths clearly set out the carefully planned and sequenced objectives for the Pre-School year and Reception

Little Voices: Children take part in Little Voices sessions led by our Language Specialist, where they develop essential communication skills that support their learning and enrich every aspect of their lives. Participating in structured lessons offers a wealth of social and psychological benefits for children and young people. Beyond enhancing communication and social skills, these experiences:

- Foster empathy, helping children understand perspectives and situations they may not encounter in everyday life
- Build confidence, encouraging them to take risks and express themselves more freely
- Stimulate creativity and imagination, opening up new ways of thinking and problem-solving
- Improve concentration, a vital skill that underpins success across all areas of learning

Structured learning environments not only support academic growth but also nurture the whole child—emotionally, socially, and cognitively

In Harmony Music Sessions: Children in Nursery and Reception have the opportunity to participate in a weekly music session led by a music teacher from In Harmony Opera North. Each term the children develop a repertoire of action songs and make music with instruments such as shakers. In the spring or summer term families are invited in to listen to the children perform their songs.

Calendar of Events: We enhance our children's learning experiences and opportunities by engaging in events, festivals, and celebrations and seasonal changes throughout the year. We warmly encourage our children and families to support us in celebrating these events in school as they are doing at home. Lots of the days we focus on are celebrated across the whole school such as World Book Day, NSPCC Number Day, Science Week and Children in Need.

We keep parents informed and we meet regularly with parents and carers to ensure children's transition through the EYFS are happy and allows them to reach their potential with the support needed. This includes learning together through stay at plays for Daycare, Student Showcases for Reception, parent workshops, Class Dojo and parent consultations.