

Science: Roots and Shoots – Plants.

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
Investigate the way in which water is transported within plants
asking relevant questions
Recording findings
Reporting on findings

Art: Printing

To create printing blocks using a relief or impressed method
Blend two colours of ink
Create repeating patterns
Explore different printing techniques: monoprinting, marbling, bubble wrap printing, rubber band and string, natural materials with increasing control

Computing: iCommunication – Communication Skills

Use sequence, selection, and repetition in programs, work with variables and various forms of input and output.
Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour

Music:

Develop our left hand skills on your instruments, finding different pitches on our instrument - use songs learned previously to find new notes on our instruments.
Practicing the correct technique with left handed pizzicato, and harmonics.
Practising our bowing techniques, learning new skills such as “retakes” and “bouncy bows”

History: Local History

Use common words and phrases relating to the passing of time
Develop a chronologically secure knowledge and understanding of British and local history
Develop the appropriate use of historical terms
Address and devise historical valid questions about change, cause, similarity, difference and significance
Construct informed responses that involve selection of relevant information
Understand how our knowledge of the past is constructed from a range of sources.

Year 3 Overview Summer 1



Low Road and Windmill
Music Federation

P.E: Fitness

To develop an awareness of what your body is capable of.
To develop speed and strength
To complete actions to develop agility.
To complete actions to develop co-ordination
To complete actions to develop balance
To complete actions to develop stamina

Geography:

N/A

Maths

See individual teachers MTP for specific outcomes

Number: Fractions

Measurement: Time

Geometry: Properties of shape

Measurement: Mass and capacity

English Instructions:

Non-chronological report – Case study Local History building

Persuasive writing – Topic link

Recount – Newspaper article

See individual teachers MTP's for specific outcomes

PSHE: Careers, financial capability and economic wellbeing..

Understand how manufacturers and shops persuade us to spend money
Are able to recognise when people are trying to pressurise them to spend their money and how this feels
Make decisions about whether something is 'value for money'
Keep simple records to keep track of their money
Ask simple questions about needs and wants - decide how to spend and save their money
Know the best places people can go for help about money
Know there are a range of jobs, paid and unpaid, including shift work, full-time, part-time work
Know about a number of different jobs
people do can identify the skills and attributes needed for different jobs

Trips and Visits: