

# Year 1 – Low Road and Windmill Music Federation

Year 1

September 2024

## Year 1 Teaching Staff

1T – Miss Tate and Miss Birkin

1S – Miss Sykes and Miss Hickinson

1W – Miss Watson and Miss Bray



<https://classroom.google.com>

If you need help logging on, please  
ask your class teacher.



1T – Monday and Wednesday

1S – Monday and Wednesday

1W Low Road – TBC and Thursday



Homework is handed out on a

Friday and due back the following

Friday. This will be on Google  
Classroom.



## School Trip – Ledston Woods

1T – 15<sup>th</sup> October

1S – 16<sup>th</sup> October

1W Low Road – 17<sup>th</sup> October

*“A new school year means new beginnings, new adventures, new friendships and new challenges.”*

*Denise Witmer*

We hope that you all had a lovely summer break and wish all of our pupils a warm welcome back to Low Road and Windmill Music Federation. The timings of the school day are as follows; 8:25 start and 3:15 finish. If you have any questions for class teachers, please contact the office to make an appointment or contact teachers via Google Classroom.

## Reading

At Low Road and Windmill Music Federation, we love to read! Children are encouraged to read **3 or more times** at home during the week and record this in their reading journals. Reading journals are checked daily in school and children that have read frequently will win prizes and take part on the golden egg hunt.

## Uniform

It is important that the correct uniform is worn to school every day. Black school shoes are required for outdoor wear and black pumps for indoors. Please make sure long hair is tied up. In addition, PE Kits are to be brought to school on the correct day, including outdoor PE kits and can be left until the end of the week. **Please ensure all items of uniform and PE kit, including pumps, are clearly labelled with your child's name and class.**

*Here is the half term overview of what your child will be learning with us in Year 1! We have such an exciting learning journey ahead!*

## Maths

### Place Value within 10 :

In Maths, we begin work with Place Value to 10. We follow a number of small teaching steps to ensure children feel confident and supported throughout their learning. Learning happens in many ways and children are given the opportunity to first explore using physical objects, before completing tasks to ensure they have a deeper understanding. We start by sorting and counting objects before counting on from various numbers within 10 and finding one more and one less. We then compare numbers, using specific mathematical language before ordering numbers and using a number line.

## English

### Non-Fiction - Lists, labels and captions:

Dinosaur fact files! We begin our journey into Non-Fiction with a focus on lists, labels and captions. We explore each feature and are able to explain their importance. We explore resources relating to dinosaurs which sparks our imagination before completing a fact file about our very own chosen dinosaur.

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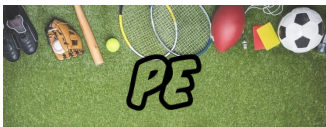
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## Fiction - Traditional Tales- Changing the ending:

*Jack and the Beanstalk...with a twist! We explore the traditional tale by taking part in role play and sequencing the story before creating our very own character in place of the Giant! Our We write our new stories before sharing them with our friends!*

## Non-Fiction - Recount

*Recounting an exciting adventure! Our final learning of Autumn 1 is to take part in an adventure before remembering and recalling the key parts. Using pictures, we order the events as they happened and introduce a variety of adjectives and emotion words to describe our fun time! Using time words and past tense, we write about our adventure and read our recounts aloud!*

## Phonics

### Little Wandle:

*We follow the Little Wandle Phonics scheme, with homework posted onto Google Classrooms weekly to support the learning that has taken place. It is vital children are given the opportunity to practise their newly acquired skills at home.*

## Geography

### Our Local Area:

*Each half term we move between a focus of Geography and History. This half term we start with Geography, where we learn about our local area including what is near and far away from us. During our learning journey, we discuss the concept of near and far and where we may visit often and rarely. We learn how to read maps and take part in treasure hunts before exploring our local area and creating our own map of our findings.*

## Science

### Animals Including Humans: Ourselves:

*In Science, we begin our learning journey by observing our bodies and how they have changed since we were a baby. We learn about our 5 senses and the body parts associated with them. With this knowledge, we are able to identify, draw and label different body parts and take part in experiments to test each of our senses. Throughout their learning, children are encouraged to ask simple questions and explore different avenues of inquiry by embracing spirit of scientific curiosity.*