

Science: Plants – Ready, Set, Grow!

Observe and describe how seeds and bulbs grow into mature plants
Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
Asking simple questions and recognising that they can be answered in different ways
Observing closely, using simple equipment
Performing simple tests
Identifying and classifying
Using their observations and ideas to suggest answers to questions
Gathering and recording data to help in answering questions

History:

N/A

Maths: See individual teachers-MTP for specific outcomes.

Compare and order lengths and heights
Problem solving with lengths
Measure length
Describe position
Problem solving with position
Describe turns and movement
Problem solving
Telling time to the hour, half hour, quarter past and quarter to
Telling time to 5 minutes

Art: Printing

Create block prints based on given images using plant materials, exploring colour choice
Develop controlled printing using fingers or cut out shapes
Explore different printing techniques: mono-printing, marbling, bubble-wrap printing, rubber band and string, natural materials

Year 2 Overview Summer 1



Low Road and Windmill
Music Federation

English Instructions:

Poetry – Quatrain
Story from another culture
Instructions
Fiction: Story endings
See individual teachers MTP's for specific outcomes

P.E: Team Building

To follow instructions and work with others.
To co-operate and communicate in a small group to solve challenges
To create a plan with a group to solve the challenges
To communicate effectively and develop trust
To work as a group to solve problems
To work with a group to copy and create a basic map

Geography: Our Wonderful World

Name, locate and identify characteristics of the seven continents and oceans
Use world maps, atlases and globes
Understand geographical similarities and differences when studying both human and physical geography
Identify the locations of hot and cold areas around the world
Use basic vocabulary to refer to physical and human features
Develop knowledge about the world

PSHE: Keeping safe and managing risk: Indoors and Outdoors

Know some simple rules for keeping safe indoors, including online
can describe what to do if there is an emergency
Understand that they can take some responsibility for their own safety
Know some rules for keeping safe outside
Can assess whether a situation is safe or unsafe
Understand the importance of always telling someone where they are going or playing
Can identify hazards in relation to road safety
Are able to explain how to cross the road safely
Recognise that there are rules in relation to road safety for all road users

Trips and Visits:

Computing: iCommunication - Communication Skills

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
Recognise common uses of information technology beyond school.
Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Music:

Opportunity to perform sung solos or duets using do, mi, so and la notes.
Encouraged to improvise using ta/ti-ti and silence in single beat rests.
Experience more pentatonic songs to prepare new notes in musicianship.