

Low Road and Windmill Music Federation and Windmill Daycare



**Low Road and Windmill
Music Federation**

EYFS Curriculum Intent

At Low Road and Windmill Music Federation we believe that every child deserves the best possible start to their school life with the support that enables them to reach their full potential. We want our children to develop a sense of pride in themselves and respect for others in their immediate, school and communities. We want to foster partnerships with families and engagement in their child's learning journey. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high-quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

We are committed to delivering an ambitious curriculum that nurtures children's curiosity and sharpens their problem-solving skills. Through rich and varied learning experiences, we aim to ignite a lifelong passion for discovery and growth. Our approach empowers children to become articulate, confident speakers who can express themselves fluently across diverse contexts. We foster a deep appreciation for language, encouraging the development of a broad and expressive vocabulary alongside a genuine love for reading. The children at Low Road and Windmill Music Federation EYFS access a broad and balanced curriculum carefully designed around their strengths and needs. Our curriculum provides children with the foundational knowledge and understanding needed to prepare them for the next stage in their learning journey. It is ambitious for all children and centred round the needs of each unique child.

We will cultivate a vibrant and stimulating environment—both indoors and outdoors—that actively supports and challenges children's learning. Our spaces will promote physical and mental engagement, nurturing children's health and wellbeing while encouraging them to take risks and build resilience. We want children to access inside and outdoor play in order to offer children the chance to stretch their intellectual, emotional, and physical capacities. We want them to think deeply, feel fully, observe keenly, and express creatively. Through play, they will imagine, puzzle, wonder, explore, befriend, and share—developing a rich understanding of themselves and the world around them.

Stories, festivals, celebrations and children's interests are the main drivers of our curriculum, which is based around the Early Years Foundation Stage Statutory Framework and Development Matters guidance. The Educational Programmes are implemented through a range of child led and adult planned opportunities and first hand experiences across each of the 7 areas of learning.

We intend to develop curious, creative, resilient, independent learners who show high levels of well-being and engagement. This will result in deeper level learning and higher rates of progress across all seven areas of learning. Our curriculum places a strong emphasis on communication and language, grounded in the belief that children thrive when their earliest experiences are positive—sparking curiosity and nurturing thoughtful engagement. Staff actively introduce new vocabulary and embed it into daily routines, ensuring children not only learn and understand new words but also confidently use them to express their thoughts and ideas. Children thrive in a language-rich environment where staff engage in meaningful conversations centred around topics that genuinely interest them.

To make this vision a reality, we will enrich our curriculum with hands-on outdoor learning experiences, both within our school grounds and across the wider community. These opportunities will lay the foundation for children to achieve the Early Learning Goals by the end of the Foundation Stage and ensure they make strong progress from their individual starting points.