

Science

Living things and their Habitats

- Describe the life process of reproduction in some plants and animals.
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Respect & Rule of Law – Learning to work in groups during investigations.

Art

Printing

- Explore the work of William Morris
- Use sketch books to record observations and use to review and revisit ideas
- Design a printing block inspired by William Morris
- Using Styrofoam create an accurate pattern, showing fine detail.
- Build up layers of colour
- Create a repeated pattern

Individual Liberty – Pupils expressing themselves through art

Computing

Animation

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

Individual Liberty – Expressing ourselves through animation

Mutual Respect – Working as a group

History

Journeys

- To know and understand why people undertake journeys.
- To know and understand why Walter Raleigh and others made voyages of exploration in Tudor times.
- To know and understand why the Irish 3rd class passengers travelled on the *Titanic*
- To know and understand why the Kindertransport took place.
- To know and understand why people travelled on the *Empire Windrush*.
- To know and understand why refugees risk their lives making journeys today.

Tolerance & Mutual Respect – Learning about different groups of people that have made journeys to & from the UK

Year 5 Overview

Summer 1



PE

Swimming Rounders

- To develop the bowling action and understand the role of the bowler.
- To develop batting technique.
- To make decisions about where and when to send the ball to stump a batter out.
- To develop a variety of fielding techniques and when to use them in a game.
- To develop long and short barriers in fielding and understand when to use them.
- To apply the rules and skills you have learnt to play in a rounders tournament.

Spanish

Areas to cover:

- The family
- Numbers to 100

Maths

Number: Decimals

Geometry: Properties of Shape

See individual teacher's Medium Term Plans for specific objectives and outcomes.

Rule of Law – Follow class rules

English

Genres to cover:

- Narrative - Fantasy – Different Settings
- Poetry – Journey of titanic

See individual teacher's Medium Term Plans for specific objectives and outcomes.

Tolerance & Mutual Respect – Children will learn to respect other people's opinion.

PSHE

Drug, alcohol and tobacco education: Different influences:

- Learn about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis
- Learn about different influences on drug use – alcohol, tobacco and nicotine products
- Understand strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol

Rule of law & Democracy – Children learn rules decided by government for drugs, alcohol & tobacco