

Animals Including Humans – Our Pets

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
Ask simple questions and recognising that they can be answered in different ways
Observe closely, using simple equipment
Performing simple tests
Identifying and classifying
Use their observations and ideas to suggest answers to questions
Gathering and recording data to help in answering questions

Art: Festivals and Celebrations

Use a range of materials creatively to design and make products
Use drawing, painting, sculpture and painting to develop and share their ideas, experiences and imagination.
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Computing: Music Tech

Learn that computers can be used to make music/play instruments

Learn that we can use loops (samples) to make a song

Get the song sections in the right order and make 1 final song that we record

Music:

Work on performing short solo's in class, or as a duet with the In Harmony teacher - these can be as a song or with a rhyme.
Experience songs that have a bigger range of notes (between 5 - pentatonic, up to 8 notes - octave).
Keeping the beat - present pulse; visually, aurally, and kinaesthetically. Tapping along to all our songs following the IH teacher.

History: My Family History

**To be able to identify and describe similarities and differences between: My own childhood and a grandparent's childhood
My home and a home in the 1950s/1960s
The toys we play with now and toys played with in the 1950s/1960s.
Shops today and those when our grandparents were children.
Our own experience of school and our grandparents' experience.**

Year 1 Overview



Low Road and Windmill
Music Federation

P.E: Yoga

To explore yoga and mindfulness
To be able to copy and remember poses
To develop flexibility when holding poses
To develop balance whilst holding poses
To create yoga poses using a hoop
To create a yoga flow with a partner

PSHE – Society, Identity and Equality

Pupils Learn About:

Safety in familiar situations
Personal Safety
People who keep us safe outside of the home.

British Values: Rule of Law

To know what is right/ wrong and can apply this in my life
To understand the need for rules

Maths:

To know and understand symbol that represents subtraction
To subtract by :crossing out, finding a part, counting backwards.
To compare addition and subtraction statements
To recognise patterns and to sort and name 2D and 3D shapes.
To count forwards and backwards and to write numerals to 20
To know and understand the purpose of tens and ones.
To compare groups of objects
To compare numbers
To order groups of objects
To order numbers

English:

Poetry: Calligrams

Non-fiction: Recounts

See individual teachers MTP's for specific outcomes

PSHE: Feeling Safe

To recognise the difference between 'real' and 'imaginary' dangers
To know to tell a trusted adult if they feel unsafe
Know who they can go to, what to say or do if they feel unsafe or worried
understand there are parts of the body which are private
recognise the difference between good and bad touches
Identify situations where they might need help
Identify people in the community who can help to keep them safe
know how to ask for help if they need it

Trips and Visits:

Middleton woods