

Science: Everyday Materials – Materials Matter

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
Asking simple questions and recognising that they can be answered in different ways
Observing closely, using simple equipment
Performing simple tests
Identifying and classifying
Using their observations and ideas to suggest answers to questions

Geography: Journeys – food.

Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production
Use locational and directional language (e.g. near and far) to describe the location of features and routes on a map
Name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas
Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Maths: See individual teachers-MTP for specific outcomes.

Money - -recognise coins and notes and use in different ways to make amounts.
Add money and find change.
Recognise, make, share and add equal groups
Multiplication sentences
Using arrays
Making doubles
Odd and even numbers
Dividing by 2, 5 and 10
Understanding and making tally charts
Draw and interpret pictograms

Art: Painting

Mix primary colours to make secondary
Add white to colours to make tints and black to colours to make tones
Explore different tools (cotton buds, straws) on different surfaces
Use thick and thin brushes with increasing control
Mix colours and create shades of colours
Apply colour using different scales (larger areas and smaller detailed patterns)



English:

Traditional Tales
Performance Poetry
Information booklet
See individual teachers MTP's for specific outcomes

Computing:

Year 2 – Online Safety

Use technology safely and respectfully, keeping personal information private
Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
Practice type and design skills – e.g. creating posters

P.E: Gymnastics.

To develop dribbling towards a goal.
To understand what being 'in possession' means.
To develop passing to a teammate with your feet.
To understand who to pass to and why when playing against a defender
To develop dribbling a ball with hands.
To move towards a goal with the ball
To develop throwing to a teammate.
To support a teammate when in possession
To move into space showing an awareness of defenders
To be able to stay with a player when defending

PSHE: Boys, girls and family.

Define difference and similarity
Understand that boys and girls can do the same tasks and enjoy the same things, but that stories, TV and people sometimes say boys do this and girls do that
Know that female mammals give birth and nurse their young
Describe the biological differences between male and female
Understand that the creation of life requires a male and female
Identify and name biological terms for male and female sex parts
Can label the male and female sex parts with confidence
Understand that the male and female sex parts are related to reproduction

British Values:

PSHE: All areas of British Values
Music, Art and English : being creative/ expressing themselves- links to Individual Liberty
PE: Rules of being safe in gymnastics links to Rule of Law.

Music:

Have the opportunity to lead songs, rhymes or games independently.
Introduce our third note 'la'
Encourage improvisation using our known notes and rhythms in a short 4 beat pattern.
Mid-Year Assessments take place.

Trips and Visits: