

Science

Living things and their habitats

- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- To give reasons for classifying plants and animals based on specific characteristics

Topic

The Maya Civilisation

- To use evidence to reach conclusions about the lives of the Maya in the past and the present.
- To reach conclusions about the Maya by investigating their ancient cities, and to understand why the cities remained hidden for so long.
- To know and understand why religion was important to the Maya.
- To investigate Maya technology and culture. and reach a conclusion on how advanced Maya society was.

- To be able to provide valid reasons why the Maya disappeared around 900 AD.
- To reach a conclusion about whether the Maya are a significant society and should be remembered.

Tolerance – respecting other cultures

Maths

Number: Fractions

Geometry: Position and Direction

See individual teacher's Medium Term Plans for specific objectives and outcomes.

Art

Chosen class project aimed at:

- Developing techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- Improving mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (pencil, charcoal, paint, clay).

Individual Liberty – being creative with ideas

Mutual Respect – Analysing each other's outcomes

Year 6 Overview

Autumn 2



Low Road and Windmill
Music Federation

English

Genres to cover:

Narrative: Suspense

Persuasive writing – Letters **Democracy – having a say / Rule of Law – challenging the status quo**

Poetry – links with Black History Month

See individual teacher's Medium Term Plans for specific objectives and outcomes.

Computing – Music Tech

Recap using garage band and key terms from previous music tech lessons. More in depth look at rhythm theory. Learn the difference between an original song and a remix.

Recap and deeper understanding of using synthesisers

Recap sampling and learn that we can edit samples rather than using them just as they are

Learn what Vocal Stems are and how they can be used to make a remix

Learn that songs have different sections and the music should try to change where a new section starts

Learn about peer reviewing / constructive criticism before finishing our remixes

Mutual respect – Appreciating other types of music

Individual liberty – The choice to like and enjoy different types of music.

PE

Dodgeball

- To recap on the rules of dodgeball and apply them to a game.
- To develop throwing and catching skills
- To use jumps, dodges and ducks to avoid being hit.
- To select and apply tactics in the game.

Handball

- To develop a variety of passes and know when to use each to help to maintain possession.
- To use stepping, dribbling and passing skills to create space, move towards goal and away from defenders.
- To use defending skills to stop an opponent from scoring.

Mutual respect – playing fairly / working as a team

Rules of Law – Following rules of game.

Tolerance – Play within rules

PSHE

Identity, society and equality: Human rights

- Learn about people who have moved to Islington from other places, (including the experience of refugees)
- Learn about human rights and the UN Convention on the Rights of the Child
- Learn about homelessness **Individual Liberty / Mutual Respect**

-Firework Safety **Guys Fawkes - Democracy**

Music

Practice in small ensemble lessons;

-Brass students will continue to play five note melodies in a range of keys incorporating a variety of dynamics and articulations.

-String students will continue to play pieces and scales in a range of keys, incorporating a wider variety of challenges including different rhythms and slurs. Explore arpeggios and non-consecutive notes.

Individual Liberty – Being free to express yourself via music.

Spanish

Areas to cover:

- In the classroom

- Adjectives for animals

Mutual respect – respecting other cultures and languages

Trips and Visits

- Bikeability **Rule of Law**