

EYFS |  
April 2022

# *EYFS – Low Road and Windmill Music Federation*

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*Dates for your diary*

**Training Days**

*Monday 25<sup>th</sup> July*

*Tuesday 26<sup>th</sup> July*

**Half term**

*Monday 30<sup>th</sup> May to  
Friday 3<sup>rd</sup> June*

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We hope you have all had a lovely break over Easter and are looking forward to the summer term. We would like to say a warm welcome to Mrs Angela Reed who has joined our team as the Reception teacher at Low Road. Mrs Reed is an experienced EYFS teacher and has already settled in really well to the team.

The summer term is always a busy one filled with lots of lovely activities and experiences to support your child's learning and development. It is also the term where we begin the transition process to ensure your child is ready for the next stage in their learning journey.

**Stay and Play:** We are so pleased to be able to begin offering our stay and play sessions again. After half term, we will be inviting you to come and join us to take part in a range of lovely activities with your child. More information to follow nearer the time.

**Warmer Weather:** Children spend lots of their day playing in our outside area. Now that the weather is getting warmer please ensure you send them with a sun hat that is clearly named and apply sun cream before they come to school. We will provide and apply sun cream to top up through the day but if your child has any allergies please speak to your child's teacher and send in their own sun cream with their name on.

Children can also come in in either grey shorts or blue school summer dresses.

**Phonics:** The introduction of the Little Wandle phonics scheme has gone really well and the children are enjoying the daily sessions. Reception will continue to upload the phonics newsletter on to Tapestry, which highlights what the children will be learning in class each week. The new phonemes/digraphs (sounds) are displayed on the newsletter and we would encourage you to practice these with your child at home. Some of the newsletters may have a different term for the date, due to us only just starting the scheme over the last half term. If you would like any information about the new Little Wandle Phonics scheme, please follow this link.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

If you have any questions, please speak to your child's class teacher.

**PE Kit:** Please make sure that your child comes to school with a PE kit in their bag each week.

White t-shirt, black shorts, leggings or jogging bottoms and pumps or trainers.

PE days:

**Windmill Reception** – PE is on a Friday

**Low Road Reception** – PE is on a Wednesday

**Low Road Nursery** – Children can continue to come to Nursery in their PE kits on a Tuesday morning.

**Tapestry:** Thank you to all parents who are regularly accessing their child's Tapestry account. We love to see pictures and videos of all of the lovely things you have been doing at home so please do not forget to add these onto your child's Tapestry account.

**Reading:** Thank you to all the parents that have made such a big effort in supporting their child's reading at home. Please continue to do daily reading activities with your child. This could be reading their school reading book, sharing other stories together at home or playing phonics games. There are lots of lovely resources to support reading at home on our school website under the parent partnership tab.

**Focus child week:** Each term your child will be a focus child. During this week, your child's key worker will spend additional time supporting your child in their learning journey. When parents and practitioners work together to support children's learning it has a really positive impact on the progress they make. We really value your contribution to this process, so warmly encourage you to provide us with as much information as you can to help us plan for your child. Please complete and return the information sheet provided on Tapestry when sent out by your child's key worker. Paper copies can also be provided or feel free to ask to speak to your child's key worker to share this information verbally.