

Science: Seasonal Changes - Wonderful Weather

Observe changes across the four seasons
Observe and describe weather associated with the seasons and how day length varies
Asking simple questions and recognising that they can be answered in different ways
Observing closely, using simple equipment
Performing simple tests
Identifying and classifying
Using their observations and ideas to suggest answers to questions
Gathering and recording data to help in answering questions

History:

N/A

Maths

To count in 2s
To count in 5s
To count in 10s
To make equal groups
To add equal groups
To make arrays
To make doubles
To make a half
To make a whole
To find half of a shape and quantity

Art: Printing

Experiment with printing on different surfaces: damp sand, clay
Finger printing to form patterns based on observations
Sponge printing, experimenting with amounts of paint applied
Plasticine printing
Design repeating patterns and recognise pattern in environment
Press, roll, rub and stamp to make prints

Year 1 Overview

Summer 1



Low Road and Windmill
Music Federation

English Instructions:

Poster/advert Persuading someone to buy our chosen pet.

Advert for animal / Leaflet for a zoo

Fiction: Story endings

See individual teachers MTP's for specific outcomes

Computing: iCommunication Skills

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Recognise common uses of information technology beyond school

P.E: Team Building

To co-operate and communicate with a partner to solve challenges
To explore and develop teamwork skills
To develop communication skills
To use communication skills to lead a partner
To plan with a partner and small group to solve problems
To communicate with a group to solve challenges

Geography: Animals and Their Habitats

To locate and describe the home of emperor penguins and Asian pandas.
To describe specific place knowledge about the location of a significant animal.
To locate a significant animal, and describe the African landscape in Namibia.
To understand an animal's yearly movements, and describe the countries it passes over
To explain and understand the locations and places studied in the different continents

PSHE: Mental Health and Wellbeing – Feelings.

Name different feelings (including good and not-so-good feelings)
Recognise that people may feel differently about the same situation
Identify how different emotions look and feel in the body
Recognise that some feelings can be stronger than others
Describe some ways of managing different feelings
Know when to ask for help
Give an example of when people might experience change or loss
Describe how people might feel when there is a change or loss
Recognise what they can do to help themselves or someone else who may be feeling unhappy

Music:

To be able to sing songs with 3 notes (so, la, mi), copying our In Harmony tutor.

To develop our singing posture - flexible and healthy when sitting in a circle or standing in choir to sing.

Clapping games will begin to explore more than two alternating actions and may become more complex to include three or four actions.

Trips and Visits: