

Science

Electricity

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram **Rule of law – turn taking**

History

Ancient Greece

- To know the location and time period of Ancient Greece, and draw comparisons with other civilisations and present day.
- To compare the lives led by the Spartans and the Athenians.
 - To understand the importance of the Olympic Games to the Ancient Greeks and to make a valid comparison with the modern Games.
 - To understand the importance of religion and the gods to the Ancient Greek people
 - To utilise evidence to know and understand the importance of warfare in Ancient Greece. **Mutual respect – learning about another civilisation**

Maths

Properties of Shape: Angles

Number: Ratio

See individual teacher's Medium Term Plans for specific objectives and outcomes.

Mutual Respect – Listening to others

Rule of Law – Following class rules

Art

Textiles and collage:

- Explore mixed media collage
- Manipulate different materials to create mixed media seascape
- Explore colour and texture
- Use wet felting to create felt piece that shows colour and tone
- Use sketchbooks to record observations and to review and revisit ideas **Individual liberty – Expressing yourself through art**

Year 6 Overview

Spring 2



Low Road and Windmill
Music Federation

English

Genres to cover:

- Non Chronological Report
- Narrative

See individual teacher's Medium Term Plans for specific objectives and outcomes.

Rule of law – follow class rules

Mutual Respect – Listening to others ideas

Computing

- Learn about how to apply for jobs
- Learn how to write a good CV
- Learn what companies are looking for
Individual Liberty – making themselves stand out

PE

Tennis:

- To develop the forehand and backhand groundstroke.
- To develop the volley and understand when to use it.
- To develop accuracy of the underarm serve.
- To learn to use the official scoring system.
- To work co-operatively with a partner and employ tactics to outwit an opponent **Rule of law – following the rules of the game**

Football:

- To be able to dribble the ball under pressure and pass the ball accurately to a target.
- To use different turns to keep the ball away from defenders and develop defending skills to gain possession.
- To develop goalkeeping skills to stop the opposition from scoring.
- To be able to apply the rules and tactics you have learnt.

PSHE

Drug, alcohol and tobacco education: Weighing up risk

- about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs
- about assessing the level of risk in different situations involving drug use
- about ways to manage risk in situations involving drug use

Rule of Law – Government laws in practice

Mutual respect – Listening to and appreciating others ideas.

Music

Practice in small ensemble lessons;

-Brass students will further develop good tone and articulations for increasingly complex melodies.

-String students will develop further ability to play with a variety of different sounds on their instruments when required in pieces – staccato, legato, slurring, spiccato.

Perform in an End of Term Concert. Some students may have the opportunity to perform in a larger scale external concert (e.g., Leeds Town Hall)

Individual liberty – Expressing yourself through music

Spanish

- Sports
- Shops in town
- Directions

Tolerance – respecting other cultures and languages